

# Grammar Lesson 2

Compound Subjects and Predicates

# Objectives

- Define Compound Subject, Compound Predicate, Coordinating Conjunction
- Know your FANBOYS
- Diagram Sentences with Compound Subjects and Predicates

# Compounds

- A compound is when you take two things and put 'em together.
- With a compound Subject, two subjects are doing the same thing.
- With a compound predicate, one subject is doing two things.

# Compound Subjects

- When two things are doing the same thing or things.
- Example:
- **George and Abe** arm-wrestled.
- **Cats and dogs** eat.
- **George or Abe** won.

# Compound Predicate

- When the subject is doing more than one thing.
- John ***skates and flies.***
- Teams ***win or lose.***

# *Both Works Too!*

- A sentence can have a compound subject and a compound predicate.
- *Cats and dogs* **eat** and **sleep**.
- *Mike and Leo* **fight** and **hide**.

# Do more than two!

- *John, Mike, Cindy, Benny, and Ralph* **sit, panic,**  
and **wait**.
- Notice how the commas work in these lists.

# Conjunctions

- Conjunctions join words together.
- Coordinating, Subordinating, Correlative
- We'll stick with **Coordinating** for today.

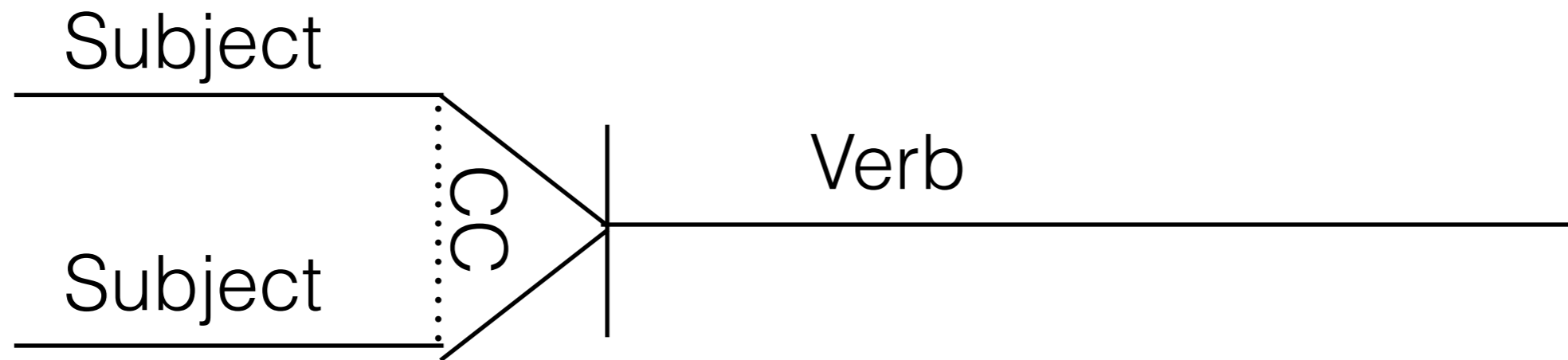


# Coordinating Conjunction

- FANBOYS
- FOR AND NOR BUT OR YET SO
- These guys join words or groups of words.

# Diagramming

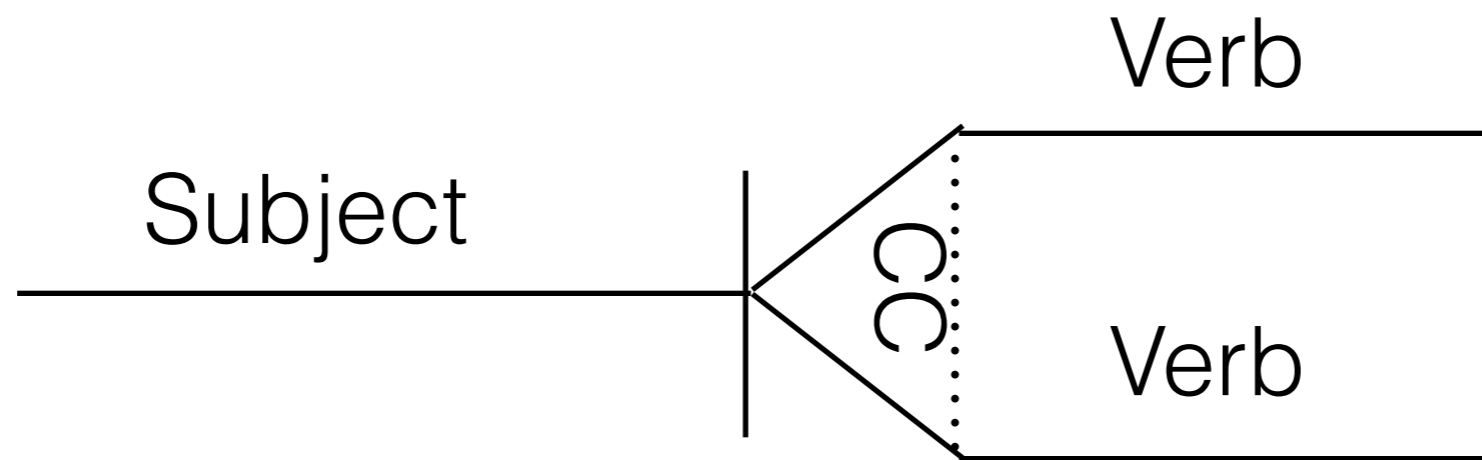
## Compound Subject



CC = Coordinating Conjunction

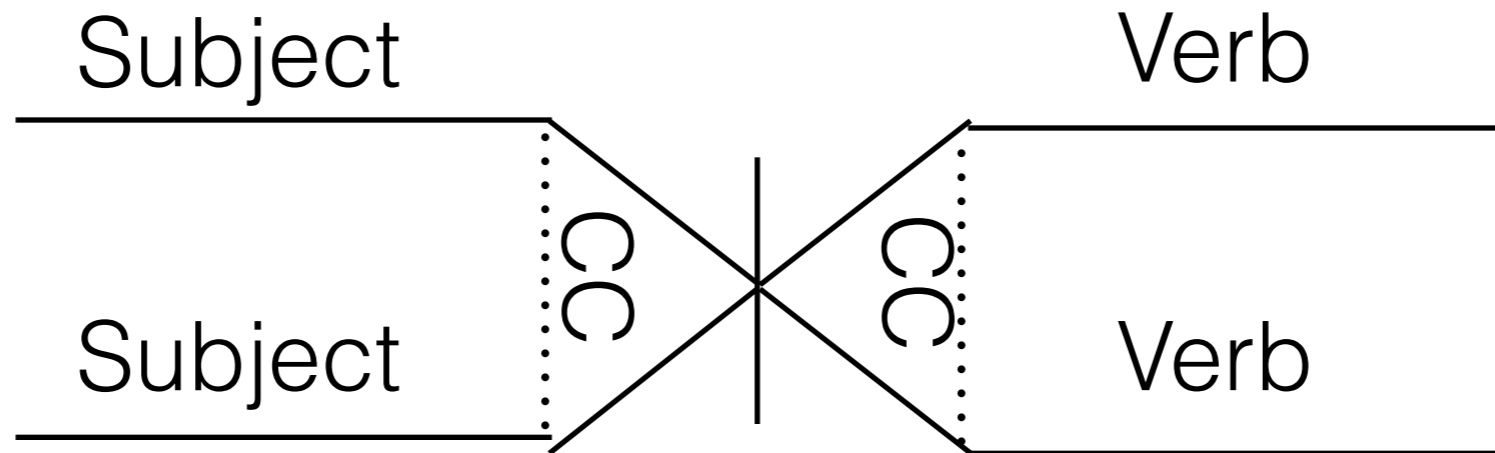
# Diagramming

## Compound Predicate



CC = Coordinating Conjunction

# Both



# Practice

- ***George and Abe*** arm-wrestled.

- ***Cats and dogs*** eat.

- ***George or Abe*** won.

Suzie hikes and fishes.



Ollie runs and barks.

Ollie and Wrigley howl and  
chase.

Lakes fill and drain.

# Put it all together.

- In small groups (3-4 people)
- Create your own definitions for compound subjects, compound predicate, and conjunctions.
- Write three of your own sentences using a compound subject and a compound predicate.
- Diagram them.
- Be ready to present your sentences before the end of class.