

# Grammar Lesson 1

Subjects and Predicates

# Objectives

- By the end of this lesson (Quiz Friday!), you should be able to:
- define subject, predicate, verb, noun, pronoun
- recognize each in simple sentences
- diagram simple (REALLY SIMPLE) sentences with subjects and verbs

# The Top THREE

All Sentences need THREE Things

1. A subject
2. A verb
3. A complete thought

# Parts of Speech/Parts of a Sentence

- Sentences are broken into parts
- Those parts are broken into parts of speech. To understand one, you must understand the other.

# The Complete Thought

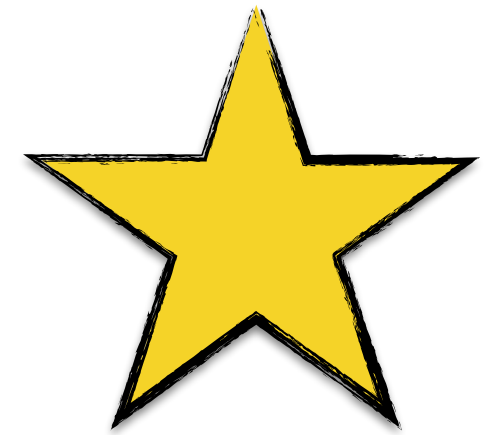
More complicated than it sounds.

Essentially, having a complete thought simply means that the reader isn't left "hanging."

More on this later.



# Subject



- The subject is the “star” of the sentence
- It is the the word that the sentence is about
- the subject of the sentence is either:
  - **doing** something,
  - or **being** something.

# Parts of Speech

- A subject is always one of the following parts of speech:
  - Noun
  - Pronoun
  - (A phrase that acts like a noun. We'll get to that MUCH later)

# Noun

- A word that **names** a person, place, thing, or idea.
- Common Noun: General
- Proper: Specific (always capitalized).



# Examples

- Common Nouns:
- man, town, bridge, justice
- Proper Nouns:
- George, Antioch, Golden Gate Bridge
- (can you think of a proper idea? I don't know if I can...)

# Pronoun

- Part of Speech
- Used to replace a noun
- use pronouns to avoid silly repetition

# Examples

- He
- She
- It
- Us
- Them
- They
- We

# Predicate

- The predicate is the other half of the sentence
- It contains a verb
- The predicate is either what the subject **is**,
  - or what the subject **is doing**.

# Stick to Action

- We won't do the whole “state of being” thing yet.
- For now, focus on **Action Verbs**, the verbs that show **what the subject is doing**.

# Examples

- Action Verbs:
- Run
- Eat
- Think
- Play
- Sleep

# Examples

- Dogs eat.
- Stars burn.
- Cats judge.
- Elephants remember.
- Starfish slurp.

# Diagramming

- A way of showing how words are related in a sentence.
- A place for every word and every word in its place



# Template

Subject	Verb
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Copy this down in the **template section** of your notebook!

# Examples

Dogs


eat.

Stars

burn.

Cats

Judge

 Someone fill this in!

# Practice

## In Small Groups:

- **Compare** *your own definitions* (ones that make sense to you) for these terms make sure you all have **good** ones:
  - *Subject, Predicate, Noun, Pronoun, Verb*
  - Come up with **three** two-word sentences and **diagram** them.
  - Each group will present their diagrams in **ten minutes**